



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BHIMA BHOI COLLEGE, RAIRAKHOL
Name of the head of the Institution	DR. BALADITYA BIKASH SRICHANDAN SINGH
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06644253008
Mobile no.	9437555993
Registered Email	bhimabhoicollegerrk@yahoo.co.in
Alternate Email	principalbbcrrk@yahoo.co.in
Address	RAIRAKHOL
City/Town	SAMBALPUR
State/UT	Orissa
Pincode	768106
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	SRI DILLIP KUMAR DASH
Phone no/Alternate Phone no.	06644253037
Mobile no.	9437220104
Registered Email	dashdillipkumar@yahoo.com
Alternate Email	dillipdash341@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bhimabhoicollege.org/wp-content/uploads/AQAR-REPORT_2018-19.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://www.bhimabhoicollege.org/wp-content/uploads/Academic-Calendar-2019-20-1.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71.00	2006	02-Feb-2006	01-Feb-2011
2	B+	2.52	2016	02-Dec-2016	01-Dec-2021

6. Date of Establishment of IQAC

02-Feb-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting of IQAC	11-Feb-2019	6

is arranged	1	
Regular Meeting of IQAC is arranged	11-Nov-2019 1	6
Regular Meeting of IQAC is arranged	13-Dec-2019 1	6
Regular Meeting of IQAC is arranged	24-Jan-2020 1	6
Regular Meeting of IQAC is arranged	27-Feb-2020 1	6
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Bhima Bhoi College, Rairakhol	Infrastructure Assitance	RUSA	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Remedial class for the weaker section of the students . 2 Feedback from Students, Alumni, Parents for the improvement of the institution. 3. Social Service Programme through NSS, YRC. 4. Active Citizenship Programme organised by YRC for the students and Staff. 5. Blood donation Camp.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Award to Best performance basing upon academic result.	Good result achieved by maximum number of students.
Online admission process for UG students	Transparent and fair admission as per the government rules.
ICT enabled classroom	Students proficiency in the computer knowledge increased.
Opening of Cash Collection Counter through Bank.	Smooth collection, error-free cash transaction
Important Notification circulated to all stakeholders of the college through SMS Telephonic call.	Received better communication from them for the overall development of the institution.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	27-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

19-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bhima Bhoi College, Rairakhol, one of the premier and oldest institutions of Western Odisha is currently having the following mechanism for effective delivery of curricular aspect. (I) In the beginning of academic session, departmental meetings are held in every department where the topic in

the syllabus are distributed among the teachers. (II) Number of classes of each subject is decided according to the syllabus. (iii) College administration in consultation with academic cell provides a well constructed weekly time table. (iv) HOD's prepared the routine which is duly approved by the Principal. (v) The faculty members prepare lesson plan and notes of their classes which is to be approved by Academic Bursar and Principal. (VI) We have a very rich central library for the benefit of the students and faculty members make use of the library for the enhancement of their knowledge. (VII) ICT enabled classrooms funded by RUSA is used for the teaching learning purposes of students and teachers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students Feedback from the UG (Arts Science) of 6th Semester students are collected regarding academic, library, Laboratory and administrative aspects of the college through offline mode. The grade points as A,B,C,D E analyze the strength and weakness of the institution. Online facility of feedback is also available in the college website. Students so desirous may submit their feedback via online mode. As per the guidelines of Govt. of Odisha, Dept. of HE PTMs are organised by the college administration. The parents give their suggestions and comments regarding academic development and other aspects of the college. The college administration takes into account for the suggestions given by the esteemed parents. Alumni also provide the feedback for the development of institution. Taking into consideration of all the feedback received from different stakeholders, institution takes necessary action to enhance its strengths.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MATHEMATICS	16	18	5
BA	SANSKRIT	32	70	32
BA	PHILOSOPHY	24	38	24
BA	ODIA	32	62	31
BA	POLITICAL SCIENCE	32	55	28
BA	HISTORY	32	52	31
BB	ENGLISH	16	28	16
BA	ECONOMICS	24	31	23
BSc	CHEMISTRY	24	31	11
BSc	PHYSICS	24	36	10

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	869	Nil	22	Nil	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	18	69	2	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has adopted a system of mentoring known as Proctorial system where every teacher is recognized as proctor for a group of students. The students academic and psychological improvement is meant to be monitored by the proctor. The regular attendance in the class and performance level of the students have been given due importance in the proctorial system. From the beginning of the academic session names of the students under every teacher are displayed in the college notice board. The proctors are solely responsible for academic progress and psychological well-being of their students while students in the college. Proctors also give information to the concerned parents for any kind of improvement needed from the parental side. Different orientation programs for the students in order to be acquainted with the institution are organised by the college through the suggestion of the proctors. Every details of the individual students and socio-economic status are recorded by the proctor in the proctorial system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
869	22	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	22	2	5	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	NA	NA	Nil	Nil

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment as prescribed by Sambalpur University is being done in all honors subjects. Seminar presentation, MCQ type questions are the evaluating method are adopted by departments to assess the standard of the students. The activities of NSS, YRC and Career Development Programme have been introduced for the benefit of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The department of Higher Education, Odisha prepares academic calendar for the colleges of the state since this is a uniform academic calendar all the teaching and non- teaching staff adhere to the guidelines mentioned in the calendar. The academic calendar contains annual schedule of the college indicating Teaching days, Commencement of the examination schedule, other activities i.e. Parent Teacher Meeting, Social cultural programme, Annual sports etc. Besides this a common holidays list for the whole year has also been prepared by department of Higher Education, Odisha.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bhimabhoicollege.org/wp-content/uploads/Students_Learning_Outcomes_2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA PASS	BA	BA PASS	49	6	12.21
BSC PASS	BSc	BSC PASS	24	5	20.83
BSC	BSc	BOTANY	14	7	50
BSC	BSc	CHEMISTRY	15	14	93.33
BSC	BSc	MATHEMATICS	11	6	54.4
BSC	BSc	PHYSICS	9	1	11.11

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.bhimabhoicollege.org/wp-content/uploads/Students_Satisfaction_Survey_Bhima_-Bhoi_-College2019_20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	Nil	Nil

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NA	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Observation of Gandhi Jayanti	YRC NSS	18	142
National Vigilance Week	YRC NSS	6	86
Golden Jubilee Logo Unveiled	Bhima Bhoi College Alumni Association	21	265
Constitution Day	Bhima Bhoi College, Rairakhol	19	144
Odia Department Seminar	Dept. of Odia, Bhima Bhoi College, rairakhol	4	78
Observance of Worlds AIDS Day	YRC	5	56
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme on Voters Day	YRC	Awareness	4	142
Blood	YRC	Awareness	8	34

Donation		Programme		
Swachhata Abhiyan	NNS YRC	Cleanliness Drive	12	65
Self Defense	OIC Self Defense	Self Defense for Girls Students	3	75
Plantation Programme	NSS	Plantation	15	60
Road Safety Week	YRC	Awareness on Road Safety	6	42
Anti-Sexual Harassment	Anti- Sexual Harassment Cell	Sensitization	5	76
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	1.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	Nil	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9303	1481944	2	500	9305	1482444
Reference Books	11039	1940908	Nil	Nil	11039	1940908
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	1	2	1	0	4	4	4	0
Added	0	0	0	0	0	0	1	0	0
Total	14	1	2	1	0	4	5	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

2

1.6

2

1.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college makes every effort to maintain and utilize the academic and support facilities to a greater extent. As it is a premier and leading institution accredited with B by NAAC in its Second Cycle, it has established the procedures adopted by Government of Odisha, Department of Higher Education and UGC guidelines. As per procedure, the institution ensures all the class rooms, Computers, Networking condition, equipment and apparatus are engaged properly and in good working condition. The qualified IT instructor is engaged to maintain computer lab. Lab equipment of the science departments are maintained lab personnel. It is being upgraded where ever required. The repair and maintenance of furniture, equipment are verified regularly and on a priority basis it is being repaired by the institution. The neat and cleanliness of our institution are maintained daily by sweepers. Stock verification is carried out annually. Air conditioned and other electrical appliances are regularly being checked and repair and replace where necessary. There is a library advisory committee prepares plans and ensures the need of books of any subjects to enhance library facilities for both students and teachers. There is a plan of Library Advisory Committee to complete automation of the library for easy access to readers. Presently books are purchase from RUSA funds and UGC Funds to enrich the facility of library. For borrowing books Library card have been issued to the students. With regard to the sports facilities, our institution is equipped with sports materials and students make use of that. The Physical Education Teacher is in charge of the sports materials and maintain all round development of sports activities among the students.

https://www.bhimabhoicollege.org/wp-content/uploads/Procedure_-Policies_for-Physical_Academic-Support-Facilities-2019_20-2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NA	Nil	0
b) International	NA	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Proctorial Classes	28/08/2019	192	Concerned Department
Personality Development Programme	20/08/2019	88	OIC Spoken Tutorial

Self Defense	06/12/2019	75	Self Defense Committee
Yoga Meditation	08/12/2019	45	YRC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NA	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	14	BHIMA BHOI COLLEGE, RAIKHOOL	BOTANY	NA	NA
2020	15	BHIMA BHOI COLLEGE, RAIKHOOL	CHEMISTRY	NA	NA
2020	11	BHIMA BHOI COLLEGE RAIKHOOL	MATHEMATICS	NA	NA
2020	9	BHIMA BHOI COLLEGE, RAIKHOOL	PHYSICS	NA	NA
2020	12	BHIMA BHOI COLLEGE RAIKHOOL	ZOOLOGY	NA	NA

2020	24	BHIMA BHOI COLLEGE, RAIKAKHOL	SCIENCE PASS	NA	NA
2020	49	BHIMA BHOI COLLEGE, RAIKAKHOL	ARTS PASS	NA	NA
2020	7	BHIMA BHOI COLLEGE, RAIKAKHOL	ECONOMICS	NA	NA
2020	11	BHIMA BHOI COLLEGE, RAIKAKHOL	ENGLISH	NA	NA
2020	10	BHIMA BHOI COLLEGE RAIKAKHOL	HISTORY	NA	NA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	Institutional Level	62
Literary Competitions	Institutional Level	52
Cleanliness Drive	Institution	44
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Body of the Bhima Bhoi College, Rairakhhol ensures the benefit of the students and pursues different activities inside the college campus to enrich the activities of the students. Students Body welcome the newly admitted students at the beginning of the academic year as a mark of affection for them. International Mother Language Day, Voters Day, Republic Day, Independence Day, Celebration of Saraswati Puja and Ganesh Puja, Annual Sports and different cultural programme are being perform by the students Union. As a part of the organizing team NSS Unit, YRC Unit of the college conduct Blood Donation, Camp, Observance of Worlds, AIDS Day, Motivational Programme to develop the social service activities among the students. Students Union glorifies its

activities in academic as well as administrative improvement of the college. Because of their contribution for the college, our institution has become an ideal one by nurturing not only good students but also good citizens.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Bhima Bhoi College, Rairakhol is premier and one of the oldest institution of Odisha, stands the symbol of excellence in providing quality education to its students. The institution as a backbone with historical and cultural heritage of Rairakhol emphasizes nurturing goods students with a hope to create good citizens. Alumni Association of the college has always been associated with the progress of academic and administrative affairs of the college ensuring all round support and cooperation. A respectable earmark for the alumni has become a paramount aspect of our institution. Through the alumni association the institution associates the people around the state and globally for the quality excellence in education and always looks forward to strive this effort in future. The institution is connected in every aspect and in every sphere of the world for the alumni association. It bridges the gap between the new and old students past and present so that the institution for alumni enriches in quality maintenance. The rigorous hard work and onerous responsibility that our alumni bears on their shoulders are immeasurable. The institution cannot forget the contribution of alumni who ensures a beautiful futures of our noble institution. Very often at the time of need and crisis if any arises inside the institution either from the point of view of academic or administrative the alumni association takes a vital part to resolve the issue in an amicable way.

5.4.2 – No. of enrolled Alumni:

302

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association of Bhima Bhoi College, Rairakhol meets at least once in 3 -4 months in a year for the development of institution with wholehearted cooperation and support. Meetings held by the association - 7.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution is functioning under the supervision of Department of Higher Education, Government of Odisha. The government Odisha delegates the power and function to the Principal who is treated as Head of the Institution. The Principal will distribute the academic works to various staff members and directs the member of the staff to perform extracurricular duties. In a decentralizing manner the college functions with the faculty members and Non Teaching staff members. The administrative works of the institution are performed by office staff through the administrative bursar. The various committee are formed for the effective functioning of the institution. These committees are namely College Development Committee, Building Committee, Discipline Committee, Parents Teachers Association, Seminar Committee, Antiraging committee, and Committee deals with grievances of the students and staff. To avoid any kind of inconveniences Principal meets with Heads of the

Department and faculty members to resolve any issue for the betterment of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The total quality improvement in teaching has been adopted in the following process. Some departments use ICT Tools and resources available for the teaching purpose. Laptop, LCD Projector, Overhead Projector used for Teaching learning process. Power Point Presentation and Seminars are being conducted by the department for the improvement of teaching and learning.
Examination and Evaluation	The institution conduct internal and Term End Examination. With regard to Internal Examination the Question Papers are prepared by concerned lecturers approved by the Head of the Department. Results of the Internal examinations are being submitted to the Examination section. The transparency is well maintained in the evaluation process of the internal examination. Finally internal marks are uploaded in the University website for the final grade of the examinee after the Term End Examination result is declared.
Library, ICT and Physical Infrastructure / Instrumentation	New Books are purchased for the college as per CBCS Course structure. Presently the effort is on to make automation of the library. ICT enabled lab has been established in our institution for the benefit of the students.
Admission of Students	Admission of students is being made through e-admission process devised by Department of Higher Education, Govt. of Odisha. E- admission process is transparent and students-friendly which makes no hindrance for the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Processing of Salary bill, e-PAR, E-Service Book though HRMS governed by General Administration Department , Govt of Odisha.
Student Admission and Support	Admission process is being done by

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts both internal and external audit in every year. Audit of the college is being conducted by Local Fund Audit, Government of Odisha. The institution rectifies if any objection raised by the audit team as a course of action for subsequent year. The academic bursar internally supervises the academic affairs, progress of the course taught by the faculty members, annual results etc for the institutional academic management purpose. In the process of Annual Budget for the various expenditure the college budget committee meets

annually and resolves regarding resource aspects to spend the money for required purpose of the institution namely salary of the management staff out of college development fund and other expenditure from different resources of the college. The annual budget after approval of the president, Governing Body, manages financial aspects having resource mobilization of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government of Odisha, Department of Higher Education	Yes	IQAC
Administrative	Yes	Local Fund Audit, Government of Odisha	Yes	Institutional Monitoring Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1.PTA meetings are held every year where suggestions and opinions of the parents become vital. 2. The date of meetings in Common Academic Calendar of Department of Higher Education is fixed where the suggestions of the parents for the development institution and progress of their wards are reviewed. 3. Parents wholeheartedly ensure to support and cooperate at the time of need for the excellence of quality education of our institution.</p>

6.5.3 – Development programmes for support staff (at least three)

<p>1. Office management training for the staff. 2. Motivation training to improve efficacy in performance of their works.3. Computer literacy programme.</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Teaching Learning activities has been improved through different seminars and internal assignment for the students. 2. Motivational steps has been taken by the institution for the young faculty members to participate in various faculty development programme. 3. Library automation work has been undertaken.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit	No
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6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Departmental VST	06/09/2019	06/09/2019	12/09/2019	265
2019	Proctorial System	27/08/2019	27/08/2019	21/12/2019	325
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defense	06/12/2019	05/01/2020	75	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The botanical garden and orchard has been set up to maintain a green environment for the institution. The garden is being maintained by the gardener as a environmental consciousness for the institution. The orchard which has been developed by the Department of Forest, Government of Odisha for our institution to create an Eco-friendly environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	NA	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Celebration of Constitution Day	26/11/2019	26/11/2019	144
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Polythene and plastic banned 2. Plantation Programme. 3. Cleanliness Drive. 4. Drainage of waste water. 5. LED lighting system. These initiatives have been taken up by our institution to make the campus Eco-friendly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1. Title of the Practice - Women Empowerment, Objective of the Practice: Our institution has a majority number of enrolment of girls students every year. The students come from different background having conditions of poor, poverty stricken, ill-health and so on. In the institution in order to make them undiscriminating slot, the institution has taken up the issue of women empowerment with various objectives. (i) Self Defence Training introduced by Department of Higher Education, Govt. of Odisha for girls students has become a boon for them. (ii) Different awareness programme to motivate and to realize their real worth for learning is being organised by our organisation. (iii) The goal of institution is to create an amicable environment for Teaching Learning activities of girls students and solving their problems independently by giving different suggestions by the counsellors. (iv) Special Programme by the Police administration is being provided by our institution for the girls students with a hope let them do not suffer from any evil because innocence and simplicity. (v) Institution is always aware any sorts of victimization of girls students and try to protect without any harm for them. (vi) The administration at different times organizes different programme on Human Rights and Fundamental Freedom for Equal Rights and Dignity of the girls students in the institution. In order to feel them they are equal with everybody and they have the same skill and potentiality like others. (vii) Debates and Discussions , Competitions on Gender Equality Programme among the girls students to realize gender sensitization and make them aware of their worth in the family as well as in the society are being conducted by the institution. (viii) The ill-effects of different superstitious activities like dowry system, child marriage etc are being taught to the girls students for their better future. in this regard seminars and special programme like essay, debate especially on dowry system are being organized by our institution. (ix) The Govt. of Odisha has made a free distribution scheme of sanitizing pad to the girls students which prevents women related health problems and take care of personal hygiene and prevention of infectiousness disease. (x) The prevention of HIV/AIDS awareness programme is being organized as a best practice of the institution every year which will be benefited girls students in particular and institution in general. (xi) The institution with a hope to create a peaceful atmosphere prevents ragging, eve-teasing of the girls students. The Context - As it one of the best practices of our institution after due discussion among the girls students they actively participated in the gender issue programme in every occasion organised by the institution. The awareness programme became highly beneficial for the girls students, they attend the college with dignity upholding their freedom of equality. The self Defence Programme, Girls sensitization Programme have boosted the girls students and their parents for achieving betterment of their wards while admitted in the college. The disparities, inequalities on gender issue has been done away with in the institutional process. The monitoring unit of different cells like anti-ragging, anti-sexual harassment cell, YRC actively involve on the issue and see the implementation of the objective of women empowerment of the institution has

taken place properly. The Practice:- To achieve gender equity and women empowerment of both girls students and women staff members are the paramount objective of our institution. The college girls average of more than sixty percent of total strength of the college having weaker section including OBC, Schedule Caste, Schedule Tribe communities are well guided and empowered by our institution with upholding their human rights and dignity. The girls are the most valuable human resource that we cannot afford to neglect this valuable force to be the victims of exploitation, ragging, eve-teasing and any kind of segregation on gender issue. To achieve this aim college has resolved to empower girls community in our institution to face any kind of situation boldly and successfully. The self defense team, women sensitization cell and its coordinator and other seniors teachers as its members of the cell work cooperatively to implement the protection of women rights and successfully empowers women creating conducive condition in bringing confidence to continue their studies in the institution without any hindrance. Evidence of Success :-

Miss L. Bishnupriya Sagar, Miss Mamata Bara and Miss Rinki Mohapatra of BA Class were active participant and trainers of the Self Defence Programme which is meant for girls students. Some financial assistance was also given to them in lieu of providing self defence training to the girls students. Problems Encountered: -

The institution faces No Problem at all in implementing the women empowerment activities in the institution. The institution in accordance

with guidelines of Department of Higher Education schedule the woman empowerment activities along with self defence programme without hampering their class work or any kind of academic schedule. 2. Title of the Practice Voluntary Blood Donation Objective of the Practice - For human life, human blood plays a vital part. It has no substitute to be replaced by anything. In different therapeutic uses human blood is well accepted. It saves millions of lives each year globally. Context : As per the reports of WHO India is lagging behind in collection of blood despite being a thickly populated county. Blood donation camp as a best practice of our institution indicates the need and importance of voluntary blood donation. The Practice:-This institution

organizes at least one voluntary blood donation camp in each academic year. The YRC Unit and NSS Unit of the college take active participation in organizing such programme. The institution make voluntary blood donation camp with the guidance of the Camp organizer, Medical Officer,, Officer in Charge, Blood Bank, YRC Volunteers in order to organize the camp safely and efficiently. The institution choose the place which is a well ventilated for voluntary blood donation camp. A spacious area is being chosen for the camp every time . The institution organizes registration process , Medical check up, Blood Donation Procedure before functioning of the blood donation. We provide safe drinking water with disposable glasses in the camp area. Volunteers help in displaying of poster for the free voluntary blood donation camp. Evidence of Success: The organizer of Blood Donation Camp of our institution is contacted by the medical team members regarding the availability of blood collected from our institution of requirement of blood group. It has became the best and safe to the

patients/recipients and to the blood donor also. The need for blood is ever increasing that our institution feels and works for its success. Only voluntary blood donor can help to maintain an adequate supply of blood to save the lives those who in need. The institution evidently maintains it as its success story. Problems Encountered- Different awareness programme on blood donation camp has been organised to make free of problems of organizing voluntary blood donation camp. The motivation programme to donate blood and social works organised by our institution has proved to be beneficial to overcome the problems if any in blood donation camp.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.bhimabhoicollege.org/wp-content/uploads/Best_Practices-2019_20-.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Goal and Objective of the college is to impart knowledge to rural youth to meet their intellectual, cultural needs for the community. The devoted faculty members of our institution always works to provide quality excellence in education. The different committees are formed to carry out various functions and activities of the college. The distinctiveness of our institution is vested with different stakeholders such as faculty members, Non - Teaching Staff, Parent, Students and Local people, alumni and any other who have made their contribution to make our institution is ideal one. The members of the staff always look for the all round development of students. Essay, Debate, Quiz Programme and General Knowledge Test are being organised by the college to improve the extracurricular standard of our students. Self-defence programme for the girls students, Games and Sports, Yoga are being conducted for the students. To inculcate the knowledge of skills in English language, different skills enhancement course are being conducted by our faculty members. It is needless to say the CBCS also has prescribed a course on English Language and communication for the students of undergraduate course. With these distinctiveness our institution has already crossed more than fifty years and awaiting to fulfill many aims and goals in future.

Provide the weblink of the institution

https://bhimabhoicollege.org/wp-content/uploads/Institutional_Distinctiveness_2019_20.pdf

8.Future Plans of Actions for Next Academic Year

Vocational Course on horticulture will be taken for the benefit of the students in particular and environment as a whole in the institution. SMS gateway to send important notification to different stakeholders. Introduction of PG Courses. Development of skills of the students by inculcating core values among them by imparting value based education. Enhancement of infrastructural facilities. Implementation of LMS(Learning Management System). Enhancing social compatibility of the students by giving better opportunities of social interaction through activities of NSS, YRC, etc. Communication of important information on college website. Sending leave application through HRMS portal. Installation of CCTV in college campus. ICT enabled teaching learning method. Distribution of Class notes and preparation of Question Bank by faculty members. Regular class test, assessment in practical classes are to be done to keep track on the improvement of the students.